



WORKSHOPS & SERIES

GRADES
PK—4K

The Power of Shared Reading in Pre-K

April 9, 2021 | 9 AM – 2:30 PM

Participate in person, virtually, or purchase the recording of the workshop to review at your convenience.

While reading aloud to students is a mainstay in many Pre-K classrooms, Shared Reading tends to be an untapped source of literacy learning for many Pre-K learners. While much has been written about Shared Reading for kindergarten and first grade learners, sometimes Pre-K teachers are left wondering:

- Is Shared Reading appropriate for Pre-K?
- What could Shared Reading look like / sound like / feel like with my young learners?

If you are interested in learning how to tap the power of Shared Reading in Pre-K, this workshop may be for you!

Let's explore the "nuts and bolts" of Shared Reading, including how to select texts for Shared Reading, the structure of Shared Reading (across multiple days), and the planning process. Shared Reading at the Pre-K level can support our young learners in several ways, including:

- Concepts of print
- Phonological awareness
- Letter / sound knowledge
- Vocabulary, comprehension, fluency, and more!

Perhaps most importantly, Shared Reading can support the development of a literacy-rich community of readers and thinkers. Join us for this day of learning, as we focus on a way to support our learners in playful and literacy-rich ways!

OBJECTIVES

Participants will:

- Explore the fundamentals, research, and rationale which provide a foundation for Shared Reading at the Pre-K level
- Examine factors to consider when selecting texts
- Understand the format/structure of a three-day approach to Shared Reading (using a book or poem/song/chant)
- Experience the facilitation of a Shared Reading session(s)
- Explore and engage in a planning process for Shared Reading

WHO SHOULD PARTICIPATE?

- Pre-K and 4K Teachers
- Literacy Coaches and Reading Specialists
- Principals
- Directors of Curriculum, Learning, and Instruction

FACILITATED BY:



Brittany Meier
Literacy Consultant



Nicole Lehr
Literacy Consultant

WHAT SHOULD PARTICIPANTS BRING?

- One text you can envision using for Shared Reading at the Pre-K level (*could be a poem, song, chant, or book*)
- The Fountas & Pinnell Literacy Continuum (PK-8) (2017) or Literacy Beginnings (2018) by Fountas & Pinnell

Please note, these resources are not required, but may serve as helpful references throughout this workshop.

DETAILS

Date & Time: April 9, 2021 / 9:00 AM – 2:30 PM

Register Online: <https://bit.ly/3d9fn4i> (*Scroll to April 9th*)

Fees and Options for Participation:

- **(\$125) Participate virtually** in the live workshop; or,
- **(\$100) Purchase the workshop recording** to view at your convenience with one-week access

ADDITIONAL EARLY LITERACY OPPORTUNITES

- **March 12, 2021:** Using Emergent Storybook Reading to Support Young Readers
- **May 7, 2021:** Interactive Read—Aloud and Wordless Picture Books

RECEIVE A DISCOUNT FOR MULTIPLE WORKSHOPS

Two workshops:

- **(\$175) Participate virtually** in the live workshop; or,
- **(\$150) Purchase the workshop recording** to view at your convenience with one-week access

All three workshops:

- **(\$245) Participate virtually** in the live workshop; or,
- **(\$220) Purchase the workshop recording** to view at your convenience with one-week access

QUESTIONS?

- Contact Amy Ruppert, Program Assistant
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